



*Kobi Nazrul*  
- PRIMARY SCHOOLS

Racial Literacy  
to support  
Anti-Racism  
at  
Kobi Nazrul Primary  
School



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# Anti-Racism at Kobi Nazrul Primary School

At Kobi Nazrul Primary School, we believe that....

## What is Racial Literacy and how can developing it at Kobi help us?

Racial literacy involves:

- Understanding the intersections of power and race
- Being able to identify racial systems
- Possessing the 'grammar and vocabularies' used to talk about race
- Having the ability to 'read, recast and resolve' racially stressful situations

(King et al; 2018 p 5)

# Working 'With and Through' Our 6 Curriculum Concepts



**Kobi Nazrul Primary School**  
Curriculum Concepts

**Change** – challenging and changing the way we think about individuals and groups in relation to race. Changing actions. Using what we have to create change

**Power** – acknowledging positions of power in relation to race. This means thinking about the historical roots and the continued affects today. This means considering how positions of power play out differently in the present day but none the less continue to have oppressive effects. White supremacy, privilege, white saviour complex, colourism/shade-ism

**Equality and Equity** – considering that all individuals are equal. Consideration notions of ‘fairness’. Considering ‘impact’ on the lives of people, not just intention (Equal intention, inequitable outcomes).

**Identity** – sensitivity to the complex, multiple, wide ranging identities that individuals and groups have. Intersectionality. Labelling, stereotyping and bias. ‘Minoritization’. Freedom of self -expression.

**Connections** – friendships, listening skills, respect and sensitivity, relationships, allies, lived experience

**Legacy** – ‘raced’ history, historical links, migration, the UK

## Supporting Emotional Wellbeing

### **Some reflective questions for us to consider:**

- How do we ensure that well-being is prioritised?
- How do we support the development of empathy with children?
- How do we create a 'listening' environment for children?
- How do we ensure that all children's voices are heard and that all questions, concerns and thoughts are addressed?

### **Think:**

How might an environment come to be 'unsafe' and for whom?

Who needs to be centred/decentred? (Power, Equality and Equity)

# Our Classroom Checklist




# Terminology and Concepts

Vocabulary, themes and ideas:

## Definitions

Race

Ethnicity

Culture

Racism

Anti-Racism

Anti-Semitism

Anti-Blackness

Colourism

Islamaphobia

Intersectionality

Microaggression

White Supremacy

# Terminology and Concepts

Vocabulary, themes and ideas:

exclude  
anti-blackness  
anti-semitism  
colourism  
switch  
think  
safe space  
voice  
oppression  
anti-racism  
bias  
ethnicity  
unfair  
prejudice  
racism  
history  
brave space  
equity  
reflect  
identity  
perspective  
impact  
community  
equality  
inequality  
global majority  
truth  
view  
opinion  
intersectionality  
racist  
migration

# Terminology and Concepts

Vocabulary, themes and ideas:

people of colour

agency

white supremacy

stereotype

Include

disrupt

minoritized

race

indigenous

rethink

assumption

exclude

minority

nationality

privilege

Islamophobia

intention

process

derogatory

story

# Terminology and Concepts

Vocabulary, themes and ideas:

## What could discussions at each Key Stage involve?

EYFS	KS1	LKS2	UKS2
<a href="#">same, different, what makes me me, skin tone, special - supporting self portraits vocabulary fair and unfair</a>	<p>Year 1 - Power, view, voice, racism, prejudice, unfair, fair, identity, story, community, Black, white, south Asian, countries, important, valued, family, include, difference, celebrate, hair texture, skin tone, change, accept, welcome, feelings, emotions</p> <p>Y2 - power, identity, countries, difference, skin tone, unfair, anti-racism, racism, racist, race, exclude include, stereotype</p>	<p><u>Y3&amp;4</u>: history, community, equality, anti-racism, fair and unfair, think, reflect, truth, perspective, privilege, identity, people of colour, safe space, racist, race, nationality, racism, include, intention, power, exclude</p>	<p>Year 5 and 6: history, story, anti-racism, community, bias, equality, unfair, perspective, identity, privilege, prejudice, stereotype, racism, voice, disrupt, racist, nationality, white supremacy, minority, include, view, exclude and impact</p> <p>Y6: quality, equity, derogatory, think, reflect, perspective, privilege, indigenous, minority, oppression</p>

How could P4C help us?

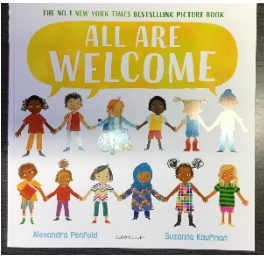

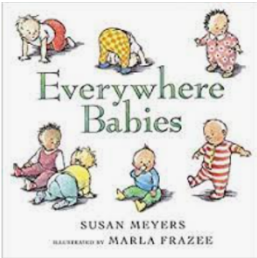
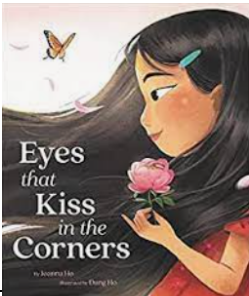
## Our Racial Literacy Library:

How can it support us?

Our Racial Literacy library...


**Kobi Nazrul Primary School**

**Books to help us talk about Anti-Racism**

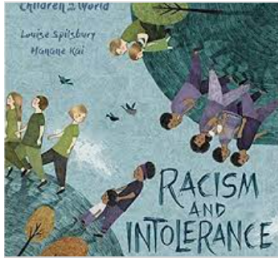
Book Name	Suggested Key Stage (s)	Themes/Concepts	Fiction/non-fiction
<p><b>All Are Welcome</b> Alexandra Penfold</p> 		<p>Vocab:</p> <p>Ideas:</p>	<p><b>Fiction</b></p>
<p><b>Big Feelings</b> Alexandra Penfold</p> 		<p>Vocab: water, shark, dangerous, surprising, research</p> <p>Ideas: danger, the unknown, change, big numbers, capacity (the ocean),</p>	
<p><b>Everywhere Babies</b> Susan Meyers</p> 		<p>Vocab: water, plastic, waste, endangered, trapped, live, die, important, animals</p> <p>Ideas: teamwork, looking after the environment, using our voices, communicating with others, passion, community</p>	
<p><b>Eyes That Kiss in the Corners</b> Joanna Ho</p> 		<p>Vocab: stranger, mermaid, plan, rich, poor, perform, circus, travel, caravan, friend, sly, safe, free, escape, talent</p> <p>Ideas: danger, freedom, power, truth</p>	

<p><b>Find Out About: Standing Up to Racism: A Lift the Flap Board Book About Standing Together</b></p> <p>Dr Pragya Agwaral</p> 			
<p><b>My World, Your World</b></p> <p>Melanie Walsh</p> 			
<p><b>Hair Love</b></p> <p>Matthew Cherry</p> 			
<p><b>Hats of Faith</b></p> <p>Medeia Cohan</p> 			
<p><b>Here and There</b></p>			



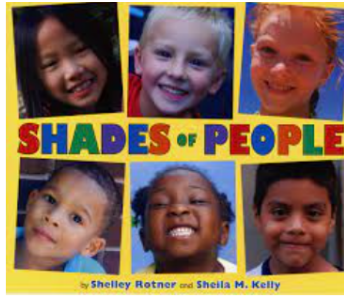
<p>Tamara Ellis Smith</p> 			
<p><b>Hey You! An Empowering Celebration of Growing Up Black</b></p> <p>Dapo Adeola</p> 			
<p><b>Julian is a Mermaid</b></p> <p>Jessica Love</p> 		<p><b>Vocab:</b></p> <p><b>Concepts:</b> Feelings/emotions, imaginative thinking, play, celebrating difference, being ourselves, interests</p>	<p>EYFS/KS1 information books – PSED, People and Communities, diversity, celebrations</p>
<p><b>The Journey</b></p> <p>Sanna Francesca</p> 			
<p><b>Little Leaders: Visionary Women Around the World</b> Vashti Harrison</p>			

			
<p><b>The Proudest Blue</b></p> <p><b>Ibtihaj Muhammad</b></p> 			
<p><b>Let's Talk About Race</b></p> <p><b>Julius Lester</b></p> 			
<p><b>Our Skin: A First Conversation About Race (First Conversations)</b> Megan Madison</p> 		<p>problem solving, feelings/emotions, sharing, friendship, loneliness, kindness</p>	<p>EYFS/KS1 information books - sea creatures, PSED</p>
<p><b>Racism and Intolerance</b></p> <p>Louise Spilsbury</p>			



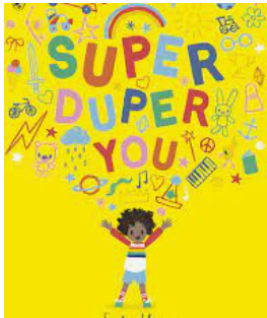
**Shades of People**

Shelley Rotner, Shella M Kelly



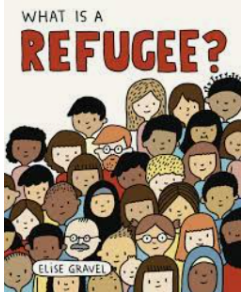
**Super Duper You**

Sophy Henn





**What is a Refugee?**

Elise Gravel



**What is Race? Who are Racists? Why Does Skin Colour Matter? And Other Big Questions**

Nikesh Shukla

			
<p><b>What's the Difference?</b></p> <p>Ooyin Richards</p> 			
<p align="center"><b>Celebrations/Festivals/special days and RE (PDC library)</b></p>			